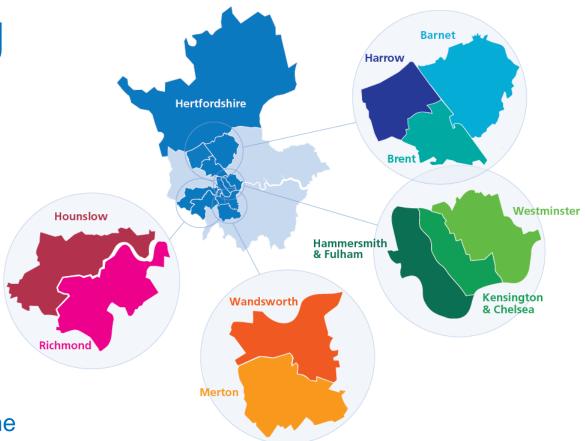


# Mental Capacity and

Safeguarding Workshop

Haidar Ramadan
Head of Adult Safeguarding



Your healthcare closer to home

#### Housekeeping

- Mute your MT
- Switch off Camera if you have connection problem
- Use the raised hand function so you can ask questions and participate.
- Use the chat function to ask questions or post comments.
- Have your mobile ready for Slido

#### Introductions

### Please post in the chat:

- Name
- Profession/position
- Location





### How confident are you now to conduct Mental Capacity assessment?





#### What do we mean by mental capacity?





### Do you need to have Mental Capacity in order to give consent?





#### Mental Capacity

What do we mean by 'mental capacity'?







The Mental Capacity Act 2005 defines this simply as:

# "the ability to make a decision"







# Do you need to have Mental Capacity in order to give consent?

- o/ Yes
- O No
- O Maybe





#### Why MCA 2005 is important

- Human rights
- Voice of the patient
- Protect the patient
- Structure and mechanism to help patients who can not decide for themselves
- Protect health and social care staff

### What decisions does the Act

cover?

The Act covers day to day decisions made on behalf of someone such as:

- What they may wish to wear
- What they might like to buy during a shopping trip
- What foods or drinks they might like to have







#### What decisions does the Act cover?

It also covers more serious decisions made on behalf of someone such as:

- Where they might reside
- Whether they were to receive some form of operation, treatment, or care and support





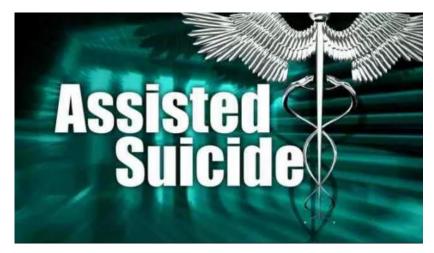


# What decisions doesn't the Act cover?









#### Mrs Smith

- 80 years old
- Possible Dementia, slow decline
- Lives at home alone, daughter visit.
- Has 1 daily visit by carers
- Had fall, flat can not be adapted
- Refusing watch alarm and becoming unkempt
- Flat becoming cluttered and dirty



#### How many Principles underpinning the MCA





# The 5 Principles underpinning the MCA

### The 5 Principles underpinning the MCA

- 1. Always <u>assume</u> a person has capacity unless otherwise proved
- 2. Take <u>all practicable steps</u> to enable people to make their own decisions
- 3. Do not assume incapacity because of an <u>unwise</u> <u>decision</u>
- 4. Always act, or decide, for a person without capacity in their best interests
- Consider actions to ensure the <u>less restrictive</u> <u>option</u> is taken

#### You are protected

The Act makes it clear that if you follow these 5 Principles, and evidence this in your assessment, then you are protected by the Act and your work would be deemed as defensible



### What conditions or presentation might lead you to question mental capacity?





# When to assess for Mental Capacity?

#### When to assess?

#### **Mental Capacity**











#### When to assess?

- Capacity should be assessed when a specific decision needs to be made and when capacity is in doubt. For example:
  - This may be due to someone's behaviours
  - A concern may be raised by a third party that the person might be lacking capacity
  - The patient may already be shown to be lacking capacity with regards to other decisions previously
- We must assess where there is reasonable doubt that someone requires an assessment
- The starting point for each new decision is the presumption of capacity
- All practicable help must be given to help them make the decision before the patient is deemed to lack capacity

### Who can conduct Mental Capacity assessment?





#### **Assessing capacity**

Any registered practitioner can assess capacity depending upon the treatment or care delivery required.

#### The two-stage test

#### **Stage 1 – Functional Test**

- With all possible help, is the person able to understand the information relevant to the decision?
- Is the person able to retain the information long enough to make the decision?
- Is the person able to weigh up the information as part of the decision making process?
- Is the person able to communicate the decision?

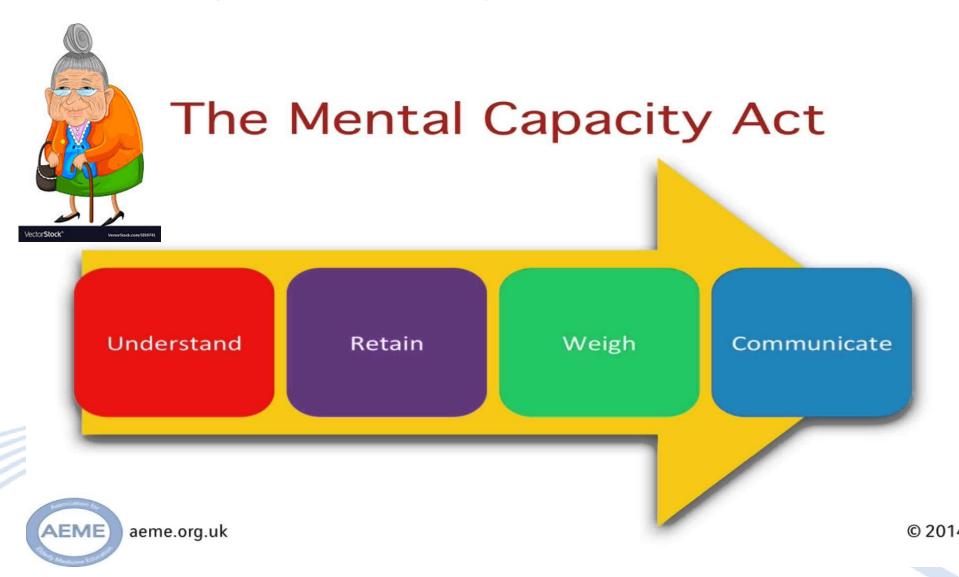
#### If the patient fails any one of these 4 parts, continue onto Stage 2

#### Stage 2 – Diagnostic Test

 Is there an impairment of the mind or brain, or is there some sort of disturbance affecting the way their mind or brain works?

If you are able to link that the patient failed any one of the four parts in Stage 1 because of an impairment of the mind or brain from Stage 2, then you have proven that someone lacks capacity to make a specific decision

#### Assessing capacity Stage 1



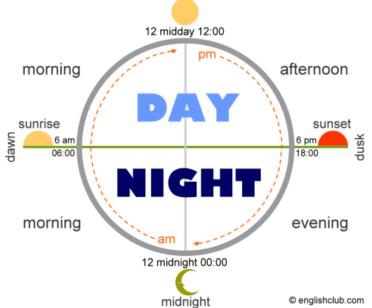
#### Stage 2 – Diagnostic Test - Impairment or disturbance of the mind or brain (does not necessarily require a formal diagnosis)

- Conditions associated with some form of mental illness
- Dementia
- Learning disabilities
- Long term effects from brain damage
- Physical or medical conditions that cause drowsiness, confusion or loss of consciousness
- Delirium
- Concussion
- Symptoms of drug or alcohol use
- Stroke

### Taking all practicable steps











### Taking all practicable steps

- Make all relevant information relating to the decision accessible for the patient
- Take into account cultural needs
- Try to choose the best time of day
- Carry it out somewhere they feel comfortable
- Consult with family and friends who know the patient well maybe having them present helps them feel at ease
- Give the patient all the information they need, but not too much, making sure you include possible consequences of making, or not making, the decision
- Consider the effects of any medication or treatment on their decision making abilities

### Completing the CLCH Mental Capacity form

- The decision must be as specific as you can make it
- Include quotations from the person themselves where possible
- Show how you've taken practicable steps to support the person – e.g the time of day you went, the setting it took place in, other people involved
- Attach any supporting evidence with your completed MCA form of how you may have tried to engage the patient and how you offered them the information they needed to make the decision
- Be specific about the impairment the patient has and about how this impairment affects their ability to make a decision
- Please use the FACE MCA form for more complex decisions.

#### **CLCH Mental Capacity assessment form**

This assessment form is to be completed by staff when assessing a patient's mental capacity in relation to more basic, day to day decisions e.g. consenting to prescribed care, accepting required equipment, consenting to assessments.

Patient DoB:

This assessment can be used to support staff in evidencing their mental capacity assessment for patients and must be saved to the patient's electronic file.

Patient name:

Patient NHS no:

Staff member completing form:		Service/Ward:	
completing form.			
	The de	ecision ecision	
What is the specific	c decision to be made?		
	The four stage	<u>'functional test'</u>	
			the specific decision? Give
	mation related to the decid	sion that you provi	ded the patient, show
practicable steps tal	ken.		
Can the nationt ret	ain the information relat	ad to the decisio	n2
can the patient ret	am the miormation relati	eu to the uecisio	

### How confident are you now to conduct Mental Capacity assessment?





#### What is next?

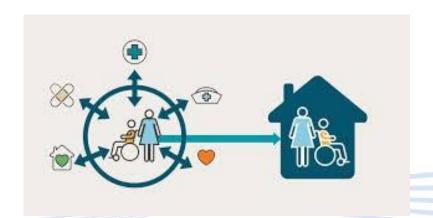
#### MCA Assessment:

- The patient has capacity
- The patient lacks capacity
- Inconclusive assessment





#### Mrs Smith





#### What is Best Interests

When to make a Best Interests decision on behalf of someone?

### Who has legal powers over patients who lacks capacity to make decisions?





# Acting on behalf of someone lacking capacity



Lasting Power of Attorney (LPA) – when one person wants to give another person authority to make decisions on their behalf.

Deputies – when the Court of Protection believes that a person must be appointed to make on going decisions on behalf of someone whose condition makes it likely they will lack capacity to make some decisions for themselves

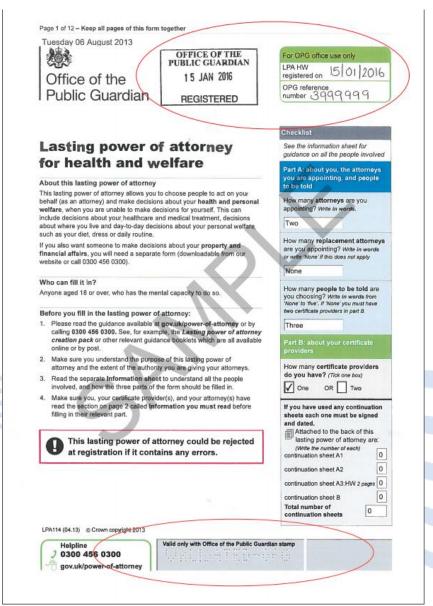
# **Lasting Power of Attorney (LPA)**

- An LPA must be chosen by the person whilst they have the mental capacity to choose
- The LPA must be registered with the Office of Public Guardian and can be registered for either Personal Welfare or for Property and Financial Affairs
- The LPA must adhere to the principles set out in Section 1 of the MCA 2005
- The LPA only comes in to play when it is deemed that the person lacks the mental capacity to make a specific decision and the LPA will then be able to make that decision on behalf of the person

This is a copy of an LPA document.

The Office of the Public Guardian logo has recently changed.

A registered document will feature the VALIDATED-OPG stamp on every page of the document



# Provisions to support vulnerable people

- Independent
   Mental Capacity
   Advocates
   (IMCA)
- Care Act
   Advocate
- Advanced decisions







#### **Best Interests**

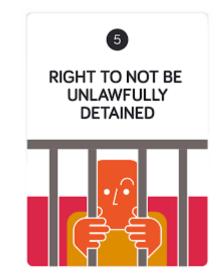
When making a Best Interests decision on behalf of someone, the Act states:

- You must encourage participation as much as possible
- You must identify all relevant circumstances
- You must find out the person's views e.g. past and present wishes, any values and beliefs
- You must avoid discrimination
- You must assess whether they will regain capacity
- You must not be motivated in any way to bring about a person's death
- You must consult others (family, friends, advocates)
- You must avoid restricting the person's rights

# Deprivation of Liberty Safeguards (DoLS)

- Article 5 of the European Convention on Human Rights – Right to liberty and security
- Someone aged 18 and over living in England and Wales
- Someone with a mental disorder and lacking capacity to consent







#### The 'Acid Test'

What does a deprivation of liberty look like?



- 1. Is the person subject to continuous supervision and control?
  - This does not necessarily mean being on 1:1 but that staff reasonably know where a person is at all times and control the care situation
- 2. Is the person free to leave?
  - Consider if you would allow the person to leave the home or hospital independently. The person does not need to be requesting, attempting, or even physically able to leave. You must view the question as 'if they were able to leave and asked to do so, would you let them?'

# What does this mean for us?

- Complete a DoLS Form

   please also submit a
   Datix and email our safeguarding to inform us that you have done this
- The DoLS process does not cover patients in:
  - Supported living schemes
  - Extra Care housing schemes
  - Shared Lives schemes
- COP for community DoLS

### **DoLS**

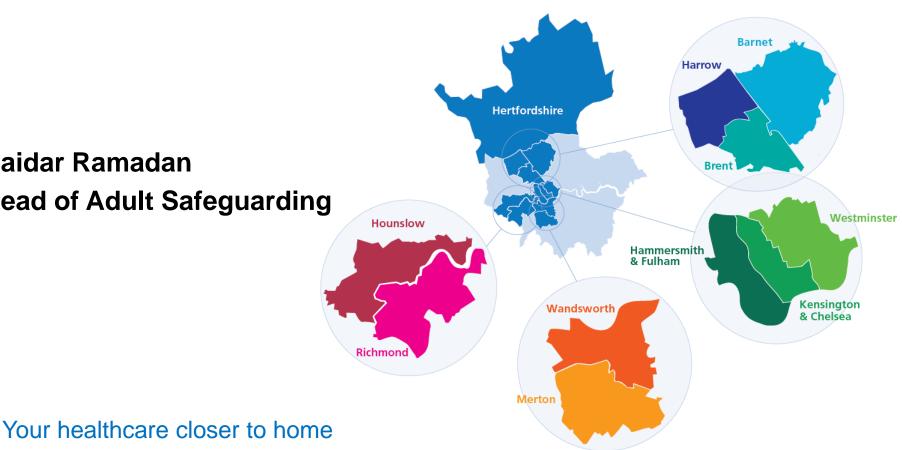
Deprivation of Liberty Safeguards





# **Adult Safeguarding**

Haidar Ramadan **Head of Adult Safeguarding** 





Join at slido.com #CLCHSG1



#### The Aim of the session



# What safeguarding means to you in **ONE** word?



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# Who has the responsibility of safeguarding?



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#### Adult at risk/vulnerable adult

A person aged 18 or over who is in need of care and support regardless of whether they are receiving any, and because of those needs is unable to protect themselves against abuse or neglect.



# What is safeguarding?





# A definition of Safeguarding

"Safeguarding means protecting an adult's right to live in safety, free from abuse and neglect. It is about people and organisations working together to prevent and stop both the risks and experience of abuse or neglect, whilst at the same time making sure that the adult's wellbeing is promoted including, where appropriate, having regard to their views, wishes, feelings and beliefs in deciding on any action "

# Safeguarding

Safeguarding is Everyone's Responsibility







# Care Act 2014

# Relevant guidance and legislation

### **Care Act (2014)**

This replaced No Secrets by placing statutory duties on local authorities regarding safeguarding vulnerable adults.

Health and Social Care Act 2001

Disabled Persons Consultation, Recognition and Services Act 1986

NHS and Community Care Act 1990 National Assistance Act 1948



Care Act 2014

Health Services and Public Health Act 1968

Chronically Sick and Disabled Persons Act 1970

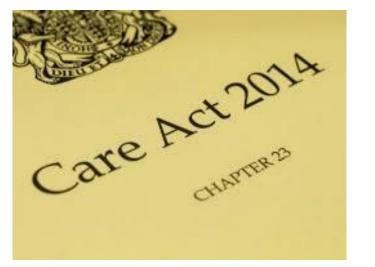
> Section 254 and Sch 20 of the NHS Act 2006

Carer's Legislation Section 117 of the Mental Health Act

# **Care Act (2014)**

The Care Act (2014) establishes statutory duties and functions to ensure local authorities can robustly safeguard vulnerable adults:

 When satisfied that there is a vulnerable adult at risk, local authorities must make enquiries under Section 42 of the Care Act 2014 if they believe an adult is, or is at risk of, being abused or neglected.





# **Care Act (2014)**

Local authorities will set up a Safeguarding

Adults Board (SAB). S43



Richmond and Wandsworth

# **Care Act (2014)**

 The SAB will carry out Safeguarding Adult Reviews (SAR) S44 when people die, or are seriously injured, as a result of neglect or abuse and there's a concern that the local authority, or its partners, could have done more.





research in practice for adults

# Example of local SARs



Mrs K: Frail elderly discharged in Christmas Eve, 5 days later admitted to hospital and died of PU sepsis.

- Mediquip delivery
- DN referral
- POC
- Daughter struggled as carer



Mr X: young man with LD and physical disability, almost died due to neglect refusal of mother of care from SS and NHS:

- MCA/voice of the patient
- No Access
- Aggression towards staff
- Think family

# Principles of Safeguarding

- 1. Empowerment
- 2. Prevention
- 3. Proportionate
- 4. Protection
- 5. Partnership
- 6. Accountable











## Who is eligible under Adult Safeguarding?



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# Who is eligible under Adult Safeguarding?

'Adult at Risk' is any person over the age of eighteen years old and is deemed to be a vulnerable adult under the Care Act 2014 by using the following 'Three point test':

- 1. Have needs for care and support (whether or not the [local] authority is meeting any of those needs).
- 2. Is experiencing, or is at risk of, abuse or neglect, and
- 3. As a result of those needs is unable to protect themselves against the abuse or neglect or the risk of it. (S42. Care Act 2014).

# Who can potentially cause abuse or neglect to vulnerable Adults?



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# Why does abuse occur?

# Factors when the abuser is a paid worker







# Factors when the abuser is a relative, friend or partner Attitude is

# List types / categories of abuse



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# **Categories of abuse**





















## **Categories of abuse**

- Physical abuse
- Sexual abuse
- Psychological/Emotional abuse
- Financial/Material abuse
- Discriminatory abuse
- Neglect/Acts of omission
- Domestic violence or abuse
- Modern slavery
- Organisational or institutional abuse
- Self-neglect/Hoarding
- Female Genital Mutilation (FGM)

What nationality were the most commonly reported victims of modern slavery in 2018 in the UK?



### Reasons for Exploitation

Sexual Exploitation

Forced Labour

Servitude

Begging

Organ Harvesting Benefit Fraud

Forced marriage

Forced Criminality









#### Pressure ulcers

Why it is a safeguarding matter?



#### Safeguarding Adults Protocol

Pressure Ulcers and the interface with a Safeguarding Enquiry





## Workshop Pressure Ulcer and Safeguarding



Thursday 19/11/2020

Time: 2:30pm-3:30pm

Delivery: MT

# No Access Guidance

- Difficulty in gaining access
- Escalating concerns
- Emergency situations
- Escalation to the Police



NO ACCESS GUIDANCE: GUIDANCE FOR CLCH ADULT COMMUNITY STAFF WHEN UNABLE TO GAIN ACCESS TO A PATIENT'S HOME.

VALID FROM: DECEMBER 2017
EXPIRES: DECEMBER 2020
REFERENCE: SG17

This guidance supersedes the standard operating procedure for use in the community if unable to gain access to a patient's home in 2016.

#### Appendix 1: Risk Assessment Tool – When unable to gain access to patient WHAT ARE THE RISKS? SHORT TERM LONG TERM IMMEDIATE Are controls in place or being put in place to reduce risk and potential for harm e.g. Refer to other support services · Has a patient been harmed or is the increased visits, enhanced care package Liaise with and report to GP risk of significant harm high? Do vou have all the relevant information i.e. Single/multi agency review of · Is the patient safe -are safeguarding discharge info care/need controls in place? Have all individuals known to the patient. Work in partnership with patient/carers Is there a history of failed visits? been contacted without result? Positive outcomes for patient Does the person live alone? Liaise with and report to GP / review of care Organisational Is there a history of · Document concerns, actions and ongoing learning falls/wandering/self-neglect? · Does the patient have a severe Is there an allocated social worker/case cognitive impairment that deems them manager? vulnerable and unable to call for help? Does the patient have capacity? IS THE ADULT AT RISK? NO Does the patient have complex Consider impact of domestic abuse, selfphysical needs which render them neglect, neglect or if children involved. unable to access help? Do you need to dial 999? Discuss with: • Is urgent referral needed to social Line manager: Incident or not? YES services for advice, review or input Record decision/plan Document concerns, actions and ongoing care plan Discuss with: Line manager, CLCH Adult Safeguarding If an incident, complete Datix, Team /Safeguarding Children practitioners Consult with CLCH Safeguarding and/or Social Services (especially if out of Team if appropriate. hours) Refer to CLCH HUB Safeguarding Adults policy. Complete adult safeguarding concern form/ MASH referral where relevant. Complete a Datix incident report. Consider the scope When completing Adult Safeguarding and impact of abuse on other Concern, provide information re: residents/clients. What harm /abuse has happened? Consent must be obtained unless there are valid Send copy of referral to CLCH Who you think caused the harm or reasons e.g. Lasting Power of Attorney or Court safeguarding team and record actions abuse? Appointed Deputy in place / acting in best on SystmOne/RIO/ EMIS. Share Have you discussed concerns with interest where consent cannot be given or where relevant information with GP patient or carer if patient lacks capacity? Have you spoken to other Send Adult Safeguarding Concern form to staff/carers? relevant social services team Do you have consent to make Check CLCH Hub Safeguarding page for referral? details Send copy of referral to CLCH Safeguarding What outcome do you want for the patient from social services? team by email from nhs.net to CLCH Frontline staff MUST Confirm Social Services received referral Inform/ensure CLCH safeguarding has copy of referral Complete Datix incident report and upload the alert on Datix

# When aggressive behaviour becomes **Safeguarding** matter?





# Do you always feel confident about raising a concern about care or safeguarding issues?



# Do you need the consent of the patient or the family to raise a safeguarding alert?



## Safeguarding Referral and Consent

Safeguarding concerns should be made with the consent of the adult at risk – in keeping with the first principle of safeguarding

There are four potential exceptions to this general rule:

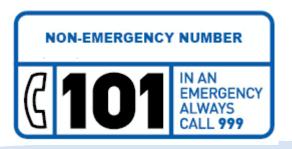
- 1. If other people appear to be at risk of harm (adults or children), in order to prevent a crime (including hate crime) or to protect others. (Crime and Disorder Act 1998)
- 2. If there is a 'legal restriction' or an overriding public interest. (Mental Health Act 1983)
- 3. If the person is exposed to life threatening risk and they are unreasonably withholding their consent.
- 4. If the person has impaired capacity or decision making in relation to the safeguarding issues, the safeguarding can be completed under the Mental Capacity Act 2005 best interest pathway

## Protection plan and Immediate action

 Emergency Police or medical support – 999



 Non-urgent crime or Police support – 101 or online



Non urgent medical advice - 111



# What happens when we refer to social services?

# What happens when we refer to social services?



# Best Practice in Safeguarding

- Multi Agency (MARAC and CMARAP)
- Making Safeguarding Personal
- Think Whole Family







## MSP vs Patient Centred Care

### Patient-Centered Perspective

#### Personal Health Care

**Building a Relationship** 

- Preferred means of communication
- · Involving families and caregivers
- Respect, Dignity, and Trust
- Continuity
- Provider/Team
- Clinical Management
- Information

#### Shared Decision Making

Preference centered health care choice made by the patient together with the provider

- Education
- Decision Support Tools
- Resources

#### Patient Participation

- Practice information
- New patient orientation
- Personalized handbook
- Patient advisory board
- Focus groups

#### Patient

#### Provider skills

- Cultural competency
- Motivational interviewing
- Enhanced communication skills
- Managing disagreement

#### Self Management

Patients, not health care providers, are the primary managers of their health conditions

- Education
- Support Tools
- Resources
- Home Telehealth, My HealtheVet, Other tools



## How to achieve MSP



## Information Sharing and Safeguarding

- General Data Protection Regulation (GDPR) compliant,
- Consent when you can, unless it is unsafe or inappropriate to do so.
- Necessary, proportionate, relevant, adequate, accurate, timely and secure
- Keep a record of your decision and the reasons for it
- If in doubt seek advice.

# **Prevent Statutory Duty**



Prevent Duty Guidance: for England and Wales

Guidance for specified authorities in England and Wales on the duty in the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism.

Section 26 of the Counter-Terrorism and Security Act 2015 places a legal duty on certain bodies, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism".

The specified authorities in Schedule 6 to the Act are those judged to have a role in protecting vulnerable people and/or our national security and includes NHS Trusts and Foundation Trusts.

Prevent is part of the government CONTEST strategy



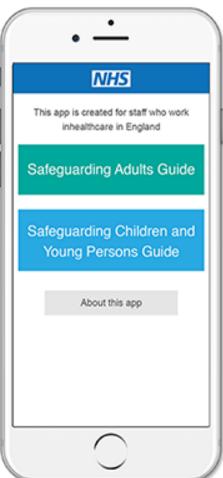
# Parsons Green terror attack: Police confirm home-made bomb was terrorism related



Richard Hartley-Parkinson for Metro.co.uk Friday 15 Sep 2017 8:30 am

# NHS Safeguarding Guide App







# Contact us

## Safeguarding Adults Team Email:

CLCHT.Adultsafeguarding@nhs.net

Single Point of Contact 9 am -5 pm 02081024218